



Respect **Responsibility** Resilience

# TERM 1 2026

## NEWSLETTER



HUME VALLEY  
SCHOOL



## *Achieving Potential Together*

### **PRINCIPAL'S MESSAGE**

As Term 1 draws to a close, I am pleased to share a snapshot of the many activities, achievements, and moments that have shaped what has been a positive and productive start to the year. It has been a term full of energy, opportunity, and connection across our school community.

We have enjoyed a number of highlights this term, including various school camps, our Iftar Evening and celebrating International Women's Day and Harmony Day. These events have provided valuable opportunities for students to celebrate each other, demonstrate school spirit, and connect with one another beyond the classroom.

Our students have also engaged in a range of enriching experiences including regular excursions and community connection programs. It has been wonderful to see so many students getting involved, trying new things, and representing our school with pride.

In the classroom, learning has been in full swing. Across all year levels, students have shown commitment, resilience, and a willingness to grow.

A special mention goes to our senior students, especially those completing their VPC. As they continue their important final stages of schooling, their focus and determination have been evident. We encourage them to keep striving for their personal best while supporting one another along the way. We ran a campaign, speech and preferential voting process this week and the students and staff have elected Fouad Khaldie and Jwan Dawood as 2026 School Captains. Well done Fouad and Jwan!

As this is my first term as Principal, I would like to take a moment to say how incredibly proud I am of our students, families and our school community that is supportive, engaged, and deeply committed to student success. Our students have represented the school with pride, demonstrating respect, enthusiasm, and a genuine willingness to learn. Our families have been equally supportive, working in partnership with staff and contributing so positively to our school culture. It has been a privilege, and I am excited for what lies ahead.

Thank you to our staff for their ongoing dedication and care, and to our families for your continued support. The strong partnerships between home and school play a vital role in creating the positive environment we value so highly.

As we head into the Easter break, I wish all members of our school community a safe, restful, and happy holiday. I look forward to welcoming everyone back for Term 2, refreshed and ready for another exciting term of learning.

*Emma Lawless*

Principal



# Junior

## Sub school newsletter

Term 1 2026

Juniors have had a great start to the 2026 school year!

We use Little Learners Love Literacy as part of our daily phonics program, focusing on a new letter sound each week. We are currently learning the letter sound 'p'. Students have enjoyed stamping and playdough activities, as well as heading outside for a picnic in the beautiful weather, where they named delicious foods beginning with 'p', such as popcorn and pretzels.

Some of our Grade 2 students have been learning about the 'sh' digraph and words that make the 'sh' sound. They love singing the 'sh' digraph song and have created paper plate fish as a fun craft activity!

In Juniors, we incorporate sensory breaks throughout the day. JS particularly enjoy their daily bubble breaks to help reset and prepare their bodies for learning. Blowing and popping bubbles is not only fun but also a great way to support movement and regulation.

We all had a fantastic time participating in Jump Rope for Heart. There was a wide range of activities that kept all students engaged, active, and moving.

Thank you to all our parents and carers for working alongside us and for your continued support.





# Primary

## Sub school newsletter

### Term 1 2026

Welcome to our first Primary Team newsletter for 2026. It has been wonderful to see students confidently settling into their new learning spaces. Teachers have dedicated time to establishing clear classroom expectations, explicitly teaching daily routines and transitions, and creating supportive environments that set all learners up for success.

This term, students enjoyed celebrating International Women's Day through a range of engaging classroom activities, including a colouring competition. It provided a valuable opportunity to recognise and reflect on the achievements and contributions of women in our community and around the world.



This term, the Primary Team also participated in Jump Rope for Heart, an annual event that promotes physical activity, healthy habits, and raises funds for important heart research. Students had a terrific time engaging in activities organised by the PE team and demonstrated great enthusiasm and skill in their skipping.

Finally, I would like to acknowledge the students who have been observing Ramadan. They have demonstrated admirable resilience and perseverance throughout this significant time of spiritual reflection and gratitude. Ramadan concludes with the celebration of Eid al-Fitr, a wonderful occasion marked by coming together with family and community. I extend my warmest wishes to all members of our school community observing Ramadan — Ramadan Mubarak.

As the term draws to a close, I would like to wish all families a safe and enjoyable break. I look forward to welcoming students back for Term 2.





# Middles

## Sub school newsletter

Term 1 2026

It has been a fantastic start to Term 1 for the Middles Sub-School. Students have settled well into their new classrooms and routines, and it has been wonderful to see them building positive connections with both their peers and teachers. Many students have shown confidence in trying new activities and participating in class, which has helped create a supportive and welcoming learning environment.

Our swimming program has been a big highlight this term at Flippers. Students have been actively participating in their lessons and learning valuable water safety skills. It has been great to see their enthusiasm in the pool as they practice swimming techniques, build confidence in the water and develop important safety awareness.



Another exciting part of the term has been our excursions to the All-Abilities Playground in Mill Park. Students have enjoyed exploring the playground equipment, playing together and sharing a group picnic in the park. Students have done a wonderful job demonstrating our school values of respect, responsibility and resilience by supporting each other, following expectations and showing positive behaviour in the community.

We are very proud of the way the Middles have started the year and look forward to many more engaging learning experiences throughout the rest of the term.





# Secondary

## Sub school newsletter

### Term 1 2026

This term in the Secondary Sub-school, we have focused on growth, building connections, and helping our students feel confident and comfortable at school. This year, Hume Valley welcomed 37 Year 7 students from the Narrun campus and 11 new students, bringing our total to 82 students.

A big focus this term has been on creating calm, consistent learning environments. Through clear expectations, active supervision, and strong relationships, students have been better supported to stay engaged and make positive choices.



Our team has worked closely together to support both well-being and learning, equipping our students with the right support at the right time. Students have been participating in Melbourne Victory and Interschool Sports to develop team-building skills and take opportunities to collaborate with other sections, such as VPC, and mentor Juniors, demonstrating our school values. Students have also been engaging with their new Homecrafts and Art electives successfully throughout the term, and helping the school community by volunteering for the gardening program.

We're proud of the progress our students have made this term and appreciate the ongoing support from families. It's been great to see students building their independence, getting involved in their learning, and developing positive relationships with both peers and staff.





# Year 9 & Pathways

Sub school newsletter

Term 1 2026



This term, Year 9's have been settling in while focusing on digital safety and wellbeing, as well as our school expectations of respect, responsibility and resilience. We've also been looking at writing for communication and building our career action plans. We've enjoyed some new programs, including personal training and our music elective.

Year 10 has kicked off with students choosing their vocational education subjects, including music industries, food studies, sport, art, information technology and outdoor recreation. Some Year 10s have also begun school based apprenticeship and training courses in horticulture and baking. In class, we've been looking at how murals represent the values of the communities we find them in, and we've been planning our own mural, dividing up wall space, calculating distances and planning our designs. We've also started on our first rotation of Thursday groups, in which each class will take a turn at running our school lunches program, making stock for our marketplace stall, preparing their resumes and building work skills.



We have capped the term off with a trip to the park for a BBQ and some exciting bouldering for our SWPBS excursion. Congratulations to all the students for settling in and for trying so many new programs.



# VPC

## Sub school newsletter

Term 1 2026

The Seniors (VPC) sub-school has had a productive start to 2026, with the introduction of several new programs, including the Certificate II in Applied Digital Technologies. This program has been extremely well received by students, who are learning to disassemble and reassemble desktop computers, as well as access and install common hardware and software components.

We have also introduced three elective subjects that became available to schools running the VPC this year: Food Studies, Art and Design, and Digital Literacy. To complement the practical components of the Digital Literacy program, we purchased a direct-to-garment and direct-to-film T-shirt printer, along with a heat press. Students have already begun designing, pre-treating, and printing their own designs, which will soon be available for sale through an online store developed by the IT students.

In addition, preparations have commenced for the 2026 theatrical production. Students have been exploring various forms of stagecraft and have experimented with lighting effects while developing and performing new scenes.



### Girls Blackwood Camp

The Year 11 and 12 girls who attended Blackwood Camp for the week participated in a range of engaging outdoor and creative activities, including archery, a high ropes course, bush walking, campfire building with flint, reflective journaling, and arts and crafts. Throughout the camp, the students demonstrated growing resilience as they challenged themselves in new and sometimes unfamiliar experiences. They also strengthened their interpersonal skills by working together, supporting one another, and building positive relationships within the group. Overall, the students thoroughly enjoyed the experience and had a fantastic time.



# Specialist

## Team newsletter

Term 1 2026

Term 1 has been a fantastic start to the year in Specialist Sub School at Hume Valley School. It has been wonderful to see students settling into their classes, building confidence, and forming positive relationships with teachers. A strong focus this term has been on creating inclusive and engaging learning environments where all students feel supported and ready to learn.

We are excited to welcome new staff members Matt C, Chris L and Deanna K to the team. They have settled in extremely well and have already made a positive impact, bringing great energy and enthusiasm to their roles. It has been pleasing to see how quickly they have built strong connections with students and colleagues.



A highlight of the term was our Jump Rope for Heart Day, which saw students actively participating, challenging themselves, and having fun while promoting health and wellbeing. The day was filled with energy, teamwork and plenty of smiles, and it was fantastic to see such high levels of engagement across all year levels.

Overall, Term 1 has been a very positive and productive start, with all staff enjoying getting to know their new students and supporting them to thrive. We look forward to continuing this momentum into Term 2.





Newsletter

# Student Wellbeing Team newsletter

## Term 1 2026

Term 1 has been a busy and positive start for the Student Wellbeing team, with many opportunities to connect with and support our students.

We were proud to help organise our International Women's Day colouring activity, which gave students a creative way to celebrate the achievements and strengths of women. The activity sparked wonderful conversations in classrooms about role models, respect, and equality. It was also a calming and inclusive way for students to express themselves while recognising the important contributions of women in our community and beyond.

Another highlight was supporting our school's Annual Iftar Night, which brought families, staff and students together to share a meal and learn more about Ramadan. The evening was a meaningful opportunity to celebrate cultural diversity, strengthen our school community, and create a sense of belonging for many of our families.



Our Art Therapy program and wellbeing groups have also continued this term. These sessions provide students with a safe and supportive space to explore emotions, build coping skills and express themselves through creativity. It has been wonderful to see students engaging so openly in these activities.

We are also excited that our Mental Health Practitioner has begun sessions with students, alongside the launch of a Drama Therapy group, which encourages confidence, emotional expression and social connection.

Across the term, the wellbeing team has been working closely with many students, providing support, guidance and a listening ear whenever needed.





# Allied Health

## Team newsletter

Term 1 2026

### Speech Pathology & Occupational Therapy

It has been a busy start to the year for the Allied Health team! This term, the team have been working on our Disability Inclusion referrals across the school. We have enjoyed working with staff to put in place adjustments to support students and ensure their communication, sensory, fine motor, gross motor and toileting needs are met in the classroom.



The SLP team provided each classroom with a range of visual supports and have enjoyed working with staff to implement these across the day, whilst the OT team provided tools to support all student's sensory processing and regulation needs. We also enjoyed running two professional learning sessions to staff on Alternative and Augmentative Communication, and Sensory Processing and Regulation.

Well done team, staff, and students on a successful start to the year. We look forward to continuing to support HVS staff and students next term!

