



2025 Annual Implementation Plan (AIP)

GOAL 1:

Maximise the learning growth of all students with a focus on literacy and numeracy

KIS 2.a Teaching and learning: Further develop, document, implement and evaluate whole school collaborative approaches to curriculum planning and instructional practice.

KIS 2.b Leadership: Build the capabilities of middle leadership to effectively lead staff in the development and implementation of curriculum and pedagogy.

KIS 2.c Assessment: Develop and effectively use assessment strategies and measurement practices to inform and provide feedback on student learning, engagement and wellbeing.

GOAL 2:

Maximise the wellbeing outcomes of students

KIS 3.a Support and resources: Partner with families/carers and the community to implement targeted support and interventions using a tiered model of support to improve families' and students' positive perceptions of school and **improve attendance**.

KIS 3.b Support and resources: Align the school SWPBS and wellbeing practices using whole school multi-tiered systems of support and interventions that enhance student learning, wellbeing, and engagement.

GOAL 3:

Improve student engagement, transitions into and through the school and post-school pathways

KIS 4.a Engagement: Further develop and embed a tailored approach that enables positive transition outcomes for each student.

KIS 4.b Support and resources: Review and implement appropriate pathways programs that support students in identifying and achieving viable post-school destinations.

KIS 4.c Engagement: Activate student voice, agency and leadership to strengthen student participation and engagement in learning.