



TERM 3 2025

NEWSLETTER

Respect **Responsibility** Resilience



HUME VALLEY
SCHOOL

PRINCIPAL'S MESSAGE18th September 2025

As we come to the end of Term 3, we would like to take a moment to reflect on what has been a truly vibrant and rewarding term for our school community.

Across the past 9 weeks, our students and staff have embraced a wide range of events and celebrations that have strengthened our sense of belonging and joy in learning. From the creativity of **Children's Book Week - "Book and Adventure"**, the excitement of **Footy Colours Day** to the important messages shared on **R U OK? Day** and **Wear It Purple Day**, our community has come together to celebrate inclusion, wellbeing, and connection. Our **Father's Day celebrations** also provided a wonderful opportunity to welcome families into the school and recognise the important role they play in their children's lives.

This term also saw students participate in exciting outdoor education experiences, including the **Year 9 Blackwood Camp** and the **Mt Baw Baw Ski Camp**, where they challenged themselves, built resilience, and shared unforgettable adventures alongside their teachers.

We are also proud to share the **completion of significant capital works projects**. Two of our main school buildings at the Koroit Campus have now been fully refurbished, some portable classrooms have been removed, and students are excited to use our new sports field which includes two basketball courts, a multi-purpose sports area, and tranquil seating spaces for quiet reflection which will open in Term 4. These improvements are already making a positive impact on daily school life.

**CELEBRATING STUDENT ACHIEVEMENT**

This term, we also celebrate the outstanding sporting success of three of our students who represented the school at Regional Track and Field:

- Lucas – 1st in 200m and 800m, 2nd in 100m
- Jemma – 1st in 200m and 800m, 2nd in 100m
- Alex – 3rd in Shotput and Long Jump

Their determination and effort have been inspiring, and we are incredibly proud of their achievements. Some students have also progressed to the State Championships at Albert Park, where they will compete against the best students from across Victoria and we wish them every success!

LOOKING AHEAD TO TERM 4

Term 4 will **begin on Monday 6 October and conclude on Friday 19 December**. It will be an **11-week term** filled with further opportunities for learning, growth, and celebration. The [Term 4 Planner](#) is available on our school website to help families prepare for the busy months ahead.

As we head into the holidays, we encourage all students, families, and staff to take time to rest, recharge, and enjoy the break. Thank you for your continued support, commitment, and belief in our school - it is through our collective effort that we achieve so much together.

Warm regards,

Diane Bassett - Principal | Emma Lawless - Acting Principal



Junior

Sub school newsletter

Term 3 2025

We have been having a lot of fun learning and playing with our friends throughout Term 3 in Juniors.

In Science, we have started learning about 'Living Things'. Some of our students have been having fun planting grass seeds and learning about the things they need to help them grow. They are looking forward to caring for the plants and watching for changes in the weeks to come.

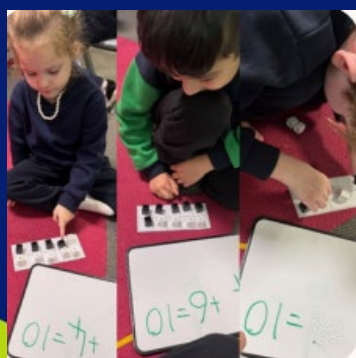
During Literacy, we continued to focus on Phonics through our 'Little Learners Love Literacy' sessions. The classroom teachers focused on a letter sound each week and used fun, hands-on and interactive activities to engage the students. One of our classes recently focused on the letter N and words beginning with the /N/ sound. They created necklaces out of pasta and learned about things that Nelly the numbat from 'Little Learners' likes, including making a nest, the number nine and eating nachos!

For writing, speaking and listening, some of our students have been working on typing. They used the computer to pick an image of themselves, type out a sentence and present their work to the class.

As part of our numeracy program, some of our students have been learning about addition and counting with 'friends of 10'. Using 'tens frames' the students have been placing objects, one at a time, to correctly sequence counting from 1 to 10. They are also counting collections, then using the 'count all' and 'count on' strategies to count to 10.

During Personal and Social learning, some of our students have also been practising sharing with our friends and using kind words. They have been focusing on asking their friends if they want to play and exploring their imaginations with some dress-ups.

Juniors have also been lucky enough to be involved in the PEGS program again this term. The PEGS students do a wonderful job of creating an inclusive and fun program for the juniors in the gym, and they look forward to going each session.





Primary

Sub school newsletter

Term 3 2025

It's been a productive term across Primaries, as students are working on their new semester goals and making great progress. A key focus across the sub-school this term has been on reading, with a focus on the Premier's Reading Challenge, with students enthusiastically adding their completed books to guided reading sessions. Their love for reading was further celebrated during Book Week, where the whole campus came alive with stories, costumes, and creativity.

Throughout Book Week, students participated in a variety of engaging activities inspired by books from the Reading Challenge. A highlight was the Book Week Parade, where students and staff dressed up as their favourite characters, proudly showcasing their imaginative costumes across the campus.

Another memorable experience for the Primary cohort was the excursion to Werribee Open Range Zoo. Students were thrilled to hop on the safari bus tour, spotting giraffes, zebras, antelopes, and many more animals up close. This real-world learning experience complemented classroom discussions about wildlife, habitats, and conservation.

The teaching and learning across the Primary sub-school has focused on individual learning goals in each class. Students have enjoyed a range of fairy tales this term. Students have loved listening to the books during group reading time and then joining in with follow-up activities such as drawing their favourite characters, retelling the story with colourful semantics, and acting out key parts.

Students have enjoyed learning about money during numeracy lessons and having the opportunity to open their stalls to their peers during role-playing activities. Other classrooms have enjoyed using the pictures of the day to write sentences using full stops, capital letters and spaces between their words. They've also worked hard in their morning phonics sessions to match pictures to their initial sounds and learn new letter sounds, as well as identifying which item is worth more in Maths money sessions.





Middles

Sub school newsletter

Term 3 2025

Term 3 has been an enriching time for the Middles Sub-School, filled with engaging learning experiences, creative programs, and exciting events that have supported our students' academic, social, and emotional development.

Our daily phonics sessions have remained a fundamental part of literacy development, with students enthusiastically engaging in activities that build their understanding of letter sounds and improve their reading and spelling skills. In numeracy, we have focused on foundational concepts in addition and subtraction, using hands-on materials and real-world examples to help students make meaningful connections.

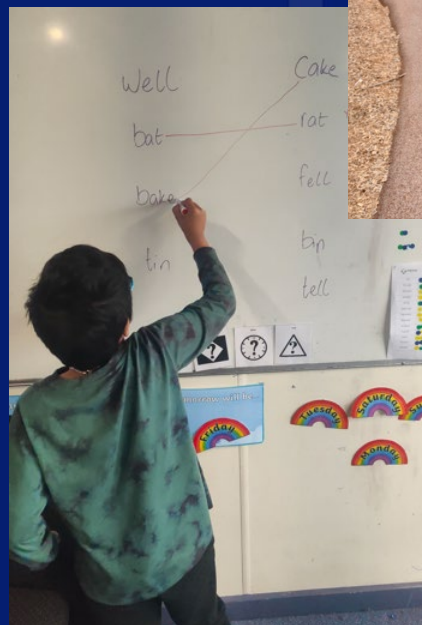
This term's science focus was 'Native Animals and Their Habitats', with our excursion to Werribee Zoo being a major highlight. This provided students with the opportunity to explore different environments and observe native species up close. The experience deepened their understanding of how animals adapt to their habitats and reinforced key science concepts in an engaging, real-world context.

A standout moment this term has been the initiative of one of our Middle's students who took the lead in establishing a buddy program across classes, developing a slime-making sensory program which has become a popular and beneficial activity among students. The hands-on nature of the program not only makes learning fun but also supports sensory regulation, fine motor skills, and cooperation. It's been fantastic to see how well students have engaged with this initiative.

Term 3 also saw us proudly celebrate Wear It Purple Day, where we joined the broader school community in promoting inclusivity and respect with opt-in lunchtime activities. Our Book Week celebrations brought characters to life, encouraged a love of reading, and gave students the chance to showcase their creativity through dress-ups and storytelling.

To round out the term, students will be participating in a fun and rewarding SWPBS excursion with bowling. This event recognises students' ongoing efforts in displaying our school values of Respect, Responsibility and Resilience and maintaining positive behaviour throughout the term.

As always, we are incredibly proud of the progress and enthusiasm shown by our Middles students.





Secondary

Sub school newsletter

Term 3 2025

Year 7 and 8 Secondary students are having a great term 3 at Hume Valley! They have settled into the beautiful new classrooms in the new secondary building and are working hard to achieve their semester 2 learning goals. Everyone has been pushing themselves to persevere with their learning.

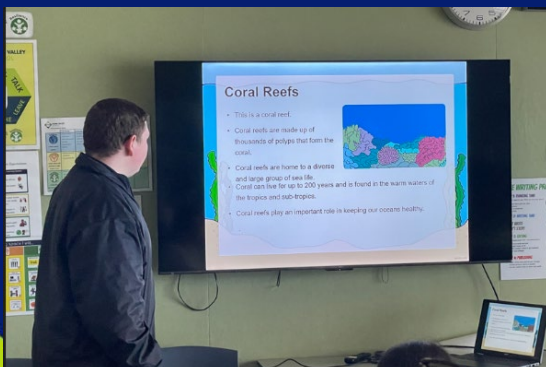
In Science, students have been learning about various habitats and the animals that live in them. They have learnt some essential features found in animals living in a specific habitat.

In Career Action Planning sessions, students have been focusing on identifying their personal strengths and the kind of people they want to be now and in the future. They have been researching jobs to help them understand what abilities and qualities are required to become job-ready.

In week 4, students completed some great learning about Being Kind, Being Brave and Speaking Up for our 'Bullying No Way' week. Special purple SWPBS point stickers were awarded to our students for acts of kindness shown towards students and staff in the classroom and within the school. Students in S3 won the competition with the most purple stickers within the secondary sub-school.

Amazing reading and related activities took place during Book Week in week 5. Several of our students completed the Premier's Reading Challenge. On Friday, the 22nd of August, we had our book week parade, where students and staff who dressed up for the day were acknowledged. There was a contest for students to draw pictures to illustrate the cover of a book to fit the theme "Book an adventure!". One winner from each class was chosen for the book cover and one for the best book week costume.

Our Special activities continue to take place on Tuesday afternoons, where students choose an activity according to their interests. We have a Cooking Class, Computing in the library, Art and Crafts, Film Appreciation and Sport classes that students have selected and look forward to every week.





Year 9

Sub school newsletter

Term 3 2025

In Term 3, Year 9 students have been learning about the animal kingdom and the differences between birds, mammals, reptiles, and other classifications of animals. We've started writing information reports and we're practicing planning, drafting, editing and publishing our written work. We've also been focusing on working in teams and on giving group presentations.

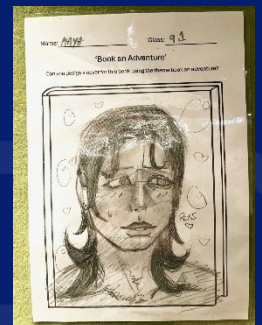
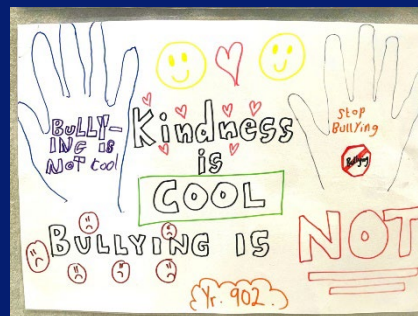
We've launched three new elective classes in Year 9: music, food technology and gardening. These classes are giving Year 9 students a taste of the Vocational Education and Training (VET) options they can select in Year 10, and have a strong hands-on, work-related focus.

A massive thanks goes out to our wonderful Student Representative Council (SRC) members, Anita, Emily and Alex, who have been organising, preparing and running our weekly assembly. Presenting in front of the whole sub-school is no joke, and they have done a wonderful job. Also, thanks to Ziggy for opening our assemblies with her wonderful acknowledgement of country.

There has been a lot to celebrate in Term 3, which has led to almost nonstop fun. We celebrated Bullying No Way Week from 11-15 of August, discussing the importance of standing up for our friends and making posters featuring supportive comments for our peers. We enjoyed book week, reading plenty, designing book covers and dressing up as our favourite characters.

Our Blackwood Camp was a huge success, providing students with the opportunity to build resilience, independence, and teamwork in an outdoor setting. Over the course of the camp, students tested the limits of their courage and endurance through activities such as rock climbing, bush walking, and team challenges.

For many, it was a chance to step outside their comfort zones, try something new, and discover strengths they didn't know they had. Whether it was reaching the top of the climbing wall, navigating the bush tracks, or supporting a classmate through a challenge, every student demonstrated persistence and a willingness to give things a go.





Pathways

Sub school newsletter

Term 3 2025

The Pathways program has introduced an elective structure for a range of Structured Workplace Learning (SWLs) options running on Wednesdays. The students chose their elective from a selection of three options: Lunch Program, Mosaic Art, Herb Planting, and Marketplace.

This term in Canteen, students have been learning how to follow and give instructions in a working kitchen, such as 'coming behind' when moving trays, and to find where items are located, such as 'get the grater'.

Students practise chopping, grating and preparing food. They learn how to read the data table with all the items listed and refer to this when counting out the items, such as corn and dim sims, with skip counting by 2's, 5's and 10's when completing this task.

Students are shown how to use the thermometers to check the temperature of food before delivery, and are developing an understanding that when the food becomes cold, it can make people ill. They learn food handling skills, such as beginning to understand cross-contamination and using the industrial dishwasher to sanitise the dishes.

Students are developing their skills in planning, researching, buying and creating products to sell at Marketplace. They explore the skills needed to serve customers, including teamwork, communication and problem-solving. Students research recipes for both sweet and savoury products, using online resources such as Woolworths to calculate costs. After sharing ideas, they vote on which items to make and discuss appropriate pricing to ensure a profit. They participate in running the marketplace by setting up stalls, preparing and serving food, handling cash transactions, and packing down at the end of the event. Marketplace has shown to be a great success and students across Pathways are showing amazing skills and qualities they can add to their resumes.





VPC

Sub school newsletter

Term 3 2025

Year 12 Pathways

The VPC Subschoool has had a busy Term Three. Students have been preparing CVs and practising interviews through the Real Industry Job Interviews program at Uniting in Broadmeadows. Each student received valuable verbal and written feedback from local employers.

Certificate II in Music

Students have been scripting and presenting live on SYN FM for their Collect Information for Broadcast assessment. Segments have ranged from fun discussions like “what makes a comfortable bed” to live karaoke on air.

Certificate II in Visual Arts

A recent excursion to the Melbourne Aquarium inspired students to create lino and mono prints, showcasing their creativity through hands-on practice.

School Production

The 2025 school production *Quackening: A Mystery at Muldoon Manor* was a huge success, drawing an enthusiastic audience of families and the wider school community. Students performed both a matinee and an evening show on Monday, 15 September, showcasing their talents while also integrating literacy and numeracy learning through stagecraft, performance, and problem-solving within the play.

There were some nerves before the curtain went up, but the students rose to the occasion, demonstrating confidence, creativity, and teamwork. The production highlighted not only their acting abilities but also the many behind-the-scenes skills they developed—such as set design, costume creation, lighting, and sound management.

The positive feedback from families and community members reflected the hard work and dedication of staff and students alike. *Quackening: A Mystery at Muldoon Manor* was a wonderful celebration of learning and collaboration.





Specialist

Team newsletter

Term 3 2025

Visual Art

This term in Visual Arts, students explored exciting projects! Juniors and Primaries created clay frogs inspired by the Dreamtime story Tiddalick the frog, while Secondaries delved into the world of dragons, designing and creating stunning dragon-themed artworks.

PE

This term Secondary students have been learning about net and wall games through a variety of tournaments, including Badminton, Tennis and Volleyball. Junior students have been engaging in a Perceptual Motor Program, a structured program that helps students develop fundamental motor skills. The Primary and Middle sub-schools have had the opportunity to have their PE program at the Koroit gym this term, which has been very exciting for everyone.

Music

This term, students have been exploring music through singing, movement, rhythm games, and instrumental play. They are learning to perform a range of songs from different cultures and styles, including classics such as Bella Ciao, Three Little Birds, and You Are My Sunshine. With a focus on teamwork, creativity, and fun, students are developing skills in tempo, pitch, dynamics, and expression. Each class also has opportunities to create their own rhythms and perform as an ensemble. The program encourages confidence, joy in music-making, and appreciation of music as a shared experience across the school community. Students are now developing music skills with their own recorders and developing responsibility and ownership of their instruments.



Library & Digital Literacy

In the Library program, students have engaged in writing and producing their own podcasts. Year 7 to 9 focussed on their passion subjects, sharing their expertise in a range of different subjects, from hair and beauty to soccer. Pathways students extended the research they were doing in class to discuss different animal types and species, sharing information about their behaviour, diet and habitat. They researched and wrote their own scripts and then recorded their shows in class. The school library collection continues to grow as books from the Dymocks Children's Charity come in every day, bringing new picture books, fiction, graphic novels and non-fiction texts into the school to be shared with students.

Humanities

This term students have been investigating their own suburbs through a Geography project that explores both geographical and historical elements. They identify and describe the major features of their suburb, such as natural landscapes, built environments, and community spaces, and locate these using maps and photographs. Students will make observations about how these features have changed over time and what they reveal about the suburb's history. This project allows them to apply geographical knowledge and concepts to their own lived environment, building a deeper understanding of place and community.

Homecrafts

Homecrafts has seen students working on following a step-by-step recipe. A particular focus has been placed on safety and hygiene whilst exploring ingredients, various cooking processes and equipment. Some highlights have included working as a team and individually to make Pikelets, Fried Rice, Loaded Nachos and TikTok Breakfast Wraps.





Student Wellbeing

Team newsletter

Term 3 2025

Bullying No Way!

This term, students and staff placed a strong focus on kindness and respect as part of our Student Wellbeing Program. One of the biggest highlights was our participation in Bullying No Way! week, where students and staff came together to celebrate and encourage acts of kindness across the school.

Throughout the week, kindness Wall posters were displayed in each section for students and staff to write down and share the kind acts they spotted.

Purple kindness stickers were also distributed to students who showed kindness in their classrooms and outside spaces. These stickers not only spread positivity but also counted as bonus points on each class's Positive Points Chart.

At the end of the week, the class in each sub-school with the most purple stickers won a classroom prize. Congratulations to our winning classes, J6, P1, M1, S3, Y91 & PW3. Well done to all students and staff who contributed to making our school a kinder, safer, and more supportive place during Bullying No Way! Week.

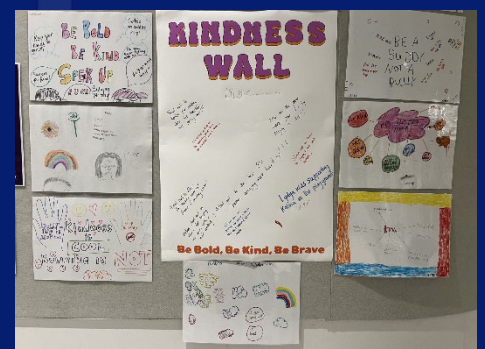
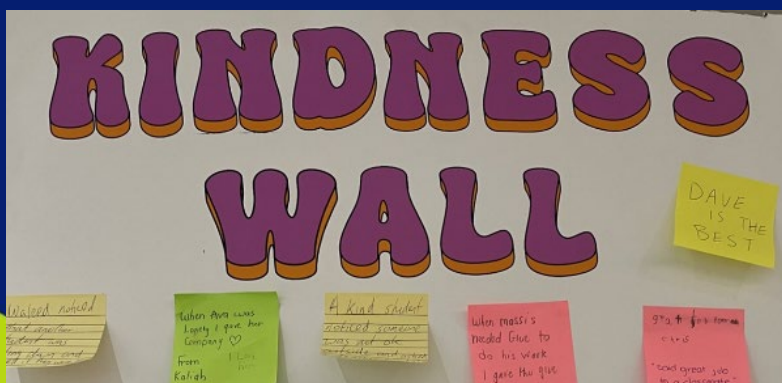
Student Wellbeing Programs

We've continued to offer a range of wellbeing programs to support and engage our students.

Lunchtime programs have been running across the term, giving students safe and fun spaces to connect with peers.

At our Narrun campus, we've delivered the Seasons for Growth program, helping students build resilience and explore ways of coping with change and loss.

We've also run Tier 2 programs, including targeted small group work such as our Boys Groups, designed to build social skills, confidence, and positive peer relationships.





Allied Health

Team newsletter

Term 3 2025

This term, the speech pathology team has been actively involved in supporting Disability Inclusion referrals across the school. Our efforts have centred around identifying and implementing communication-based adjustments that support student participation, engagement, and inclusion in both academic and social settings.

We have focused on enhancing social communication skills and building capacity in staff to support students' functional communication throughout the school day. Both low-tech and high-tech communication strategies have been modelled within classrooms, and we have seen many moments of success from students.

Some of our speech pathologists have also been attending Disability Inclusion profile meetings to support with the discussions around the communication domains: producing nonverbal messages, interpreting spoken messages, interpreting non-verbal messages, using expressive language, and conversation.

The team has also led a professional development session at the Narrun campus, focusing on high-tech AAC systems. We had a successful session where staff had the opportunity to practice using different apps, building their confidence and sparking some great discussion points. Much of our time this term has been dedicated to working directly with students and staff at the Narrun campus, particularly within the Grade 6/7 cohort, but we have also enjoyed getting the opportunity to work with students from other sections of the school.

This term, we have also had many students bring in their communication devices from home, and it has been fantastic to see so many students supported through augmentative and alternative communication.

Overall, the term has been very busy but rewarding, with some good steps being made to embed inclusive communication practices across the school.

